

Vidya Pratishthan's New Bal Vikas Mandir, Pimpri, Baramati

Annual Curriculum Plan of Social Science 2025-26

Std IX

Month	Topic No of periods	Learning Outcomes	Assessment Tools	Teaching Learning Strategies/Activities	Resources	Inter- disciplinary
April	History - 1.The French Revolution No of Periods -15	Students will be able to: *trace the development of the French Revolution from the monarchy to Napoleon *analyze the important documents of the French Revolution. *discuss abuses of power during the French Revolution.	*Oral test & Class test *Quiz * Map test	*Timeline of the French Revolution. * Map practice * Online videos Activity - In an outline map of France mark Bordeaux,Nantes,Paris & Marseille	Textbook, Blackboard, Use of ICT/PPT/YouTube	Social Skills, Art, Global awareness, Information literacy, English, Problem Solving
	Geography 1. India-Size and Location No of Periods - 05	*The students will be able to show the latitudinal and longitudinal extent of India in the World Map and will also understand the land frontiers and water frontiers of India.	Concept Map, Notebook	*Drawing a raw diagram of globe (Equator, Tropics, Prime Meridian and India) *Graphical presentation of largest countries in the world and India.*Raw diagram of India its neighbours, location of Union Territories *Explanation of Standard Time Zone and Greenwich. Activity - Locating neighbouring countries and 28 states on the political map of India with different colours.	Textbook, Blackboard, India's outline map Globe	Self Awareness, Social Skills, Art, English

June	<p>Geography 2.</p> <p>Physical Features of India</p> <p>No of periods - 17</p>	<p>The students will be able to: i) learn the geological history of formation of the landform. ii) know why Himalayas is known as Young Mountain. iii) know that Northern Plains are younger than Himalayas. iv) learn about Peninsular Plateau. v) understand the significance of Indian Islands and Coastal Plains.</p>	<p>India Outline Map, Notebook, Assignment</p>	<p>*Explanation through concept map of various physical features.*After proper explanation the teacher will encourage students to come up with the points of differences between Western and Eastern Ghats and Central Highland and Deccan Plateau.</p> <p>Activity- On the political map of India mark the Physical Divisions of India.</p> <p>Project Work- Disaster Management</p>	<p>Textbook, Blackboard, Map of Physical features of India</p>	<p>Social Skills, Art, Global awareness, Information literacy, English</p>
	<p>Political Science - 1. What is Democracy & Why Democracy?</p> <p>No of periods - 10</p>	<p>Students will understand how different historical processes and forces have promoted democracy</p>	<p>Oral Test, Notebook.</p>	<p>*Correlate with surroundings. *To share students' opinion.</p> <p>Activity - * Debate – Democracies of India and North Korea</p>	<p>Textbook, Blackboard, Use of ICT/PPT/ YouTube</p>	<p>Social Skills, Art, Global awareness, Information literacy, English</p>
July	<p>Economics-1. Story of Village Palampur (Assessed in PT only)</p> <p>No of periods - 10</p>	<p>The Students will understand the strategies followed by the People of Palampur for farming and non-farming activities</p>	<p>Notebook, Questionnaire given in Economics textbook page no. 5</p>	<p>*Correlate with local conditions.*Short Story on production activities.*Exchange of students' own experience on the topic</p> <p>Activity -Poster Making: Hypothetical Village Palampur</p> <p>Experiential learning activity: Conduct an interview of a farmer in your vicinity.</p>	<p>Textbook, Blackboard, Use of ICT/PPT/ YouTube</p>	<p>Social Skills, Art, Global awareness, Information literacy, English</p>

	Political Science-2. Constitutional Design No of periods -10	Students will be able to: • Compare the different dreams and promises of free India to justify the guiding values of our Constitution. • Read and interpret the Preamble of India.	Class Test, Notebook Role play – Members of the Constituent Assembly	* Story of Indian Constituent Assembly. *Comparing written and unwritten constitutions Activity -Debate: Constitutional Values such as equality and justice and its importance and relevance in Modern Society.	Textbook, Blackboard, Use of ICT/PPT/YouTube	Social Skills, Art, Global awareness, Information literacy, English,Critical Thinking
Pre Mid Term, June-2025						
August	Economics-2. People as Resource No of periods -10	Students will be able to understand the role of citizens in the development of a country and recognize how quality of population determines the growth of the Country	*Oral test *Group Discussion – Family and Economic Development	*Correlate with surroundings. *Giving more emphasis on population education through examples. Activity -Human Resource Development Plan: Groups of students will create a plan for developing human resource in an agricultural sector	Textbook, Blackboard, Use of ICT/PPT/YouTube	Self Awareness, Social Skills, Art, English
	History-2. Socialism in Europe and the Russian Revolution.2.1.The Age of Social Change 2.2.The Russian Revolution 2. 3.The February Revolution No of periods - 10	Students will be able to: i) explore the history of socialism through the study of the Russian Revolution. ii) familiarize the ideas of which initiated the revolution	*Class test * Map work. *Group Discussion – Consequences of war	To explain to the students the liberal, the radical and the conservative tendencies*Short story of the World War-I *Timeline of the Russian Revolution.	Textbook, Blackboard, Use of ICT/PPT/YouTube	Social Skills, Art, Global awareness, Information literacy, English

Sept emb er	History 2. Socialism in Europe and The Russian Revolution 4.What Changed after October? 5.The Global Influence of Russian Revolution and the USSR No of periods - 10	Students will be able to: i) know about the social, economic, and political factors that led to the overthrow of the Tsarist regime and the establishment of the Soviet Union. ii) understand the complexities of historical events and their relevance to contemporary society. iii) highlight the legacy of the Russian Revolution	Class test, Notebook.	To explain to the students the causes of the revolution. *Picture collection of important figures Activity -1. Debate: Pros & Cons of Socialism 2. Mark and locate the countries of 1st World War: Central Powers- Germany, Austria-Hungary, Turkey & Allied Powers- France,England, Russia, USA	Textbook, Blackboard, Use of ICT/PPT/ YouTube	Social Skills, Art, Global awareness, Information literacy, English
	Geography 3. Drainage No of periods - 10	Students will be able to: i)Learn about the Himalayan and Peninsular river system in India. ii)Understand the formation of natural,lakes and role of Rivers in the Economy .	India Outline Map, Notebook	*Map work *Comparing different types of rivers. *Exchange of students' ideas Activities Activity -Collect details about local drainage system.	Textbook, Blackboard, Map of India's River System of India	Social Skills, Art, Global awareness, Information literacy, English
Mid Term, September-2025						
	Geography 4. Climate No of periods - 12	The students will be able to: i) understand the different factors which influence climate of India ii) understand how monsoon acts as a unifying factor for India and the rhythm of reversal of monsoon winds.	Class test, Notebook.	*Videos. *Correlate with surroundings. * Sharing students' ideas. *Art Integration Activity – Poster Making -"Our Climate, Our Responsibility"	Textbook, Blackboard, Map of the World,Use of ICT/PPT/ YouTube	Social Skills, Art, Global awareness, Information literacy, English

October	H-3. Nazism and the rise of Hitler 1. Birth of The Weimer Republic 2. Hitler's Rise to Power 3. The Nazi Worldview No periods - 08	Students will be able to: · Get familiar with the birth of the Weimer Republic *Critically analyse the effects of the first world war on Germany	*Notebook *Class test *Group Discussion – Different political ideologies in the world	*Short story on the impact of the World War-I on Germany. *Images, charts, Videos & PPTs *Bio sketch of Hitler. Activity-1. Mark and locate the countries of 2nd World War: Axis Powers- Germany, Italy, Japan & Allied Powers- UK France, Former USSR, USA 2. Write a short paragraph about a School child in Nazi Germany	Textbook, Map of the World, Use of ICT/PPT/ YouTube, Blackboard	Social Skills, Art, Global awareness, Information literacy, English
November	Nazism and the Rise of Hitler 4. Youth in Nazi Germany 5. Ordinary People and the Crimes against them No of Periods - 8	Students will be able to: *understand the impact of economic depression on Germany *Analyse the reasons for the establishment of the racial state *Explain the destruction of democracy	MCQ Test, Notebook	Teacher will discuss the methods employed by the Nazis to manipulate public opinion, control the media, and create a cult of personality around Hitler. Finally, show examples of Nazi propaganda posters, speeches, and media to illustrate the impact on German society. *Comparing dictatorships with democracy.	Textbook, Map of the World, Use of ICT/PPT/ YouTube, Blackboard	Critical thinking, Research skills, Public speaking, Social Skills, Art, Global awareness, Information literacy, English
	Geography 5 Natural Vegetation and Wild life (Only for Map Work) No of Periods - 3	Students will locate and mark different Types of Forests, Wildlife Sanctuaries and National Parks	India Outline Map, Notebook	Map Work: Types of Forests & Wildlife Sanctuaries and National Parks	Textbook, India's outline map, Blackboard, Use of ICT/PPT/ YouTube	Self Awareness, Social Skills, Art, English

December	Economics 3. Poverty as a Challenge No of periods - 15	The students will be able to compare the condition of Poverty in Urban and Rural India and Identify the measures taken by the Government to reduce poverty.☐	MCQ Test, Notebook	*Short story related to local conditions*Sharing students' experiences. *Government policies in poverty alleviation. Activity -Make a collage of pictures related to a slum area.	Textbook, Black board,Use of ICT/PPT/YouTube	Social Skills, Art, Global awareness, Information literacy, English
	Political Science-3. Electoral Politics No of periods - 8	Students will be able to: *Familiarize with the Electoral System and the reason why we have chosen this system *Develop an appreciation of citizen's increased participation in electoral politics*Recognize the significance of Election Commission	*Oral test & class test	*Story of assembly elections in Haryana *Sharing students' experiences about elections. Activity -*Conducting mock elections*Debate – Challenges in conducting free & fair elections.	Textbook, Black board,Use of ICT/PPT/YouTube	Critical thinking, Research skills, Public speaking,Social Skills, Art, Global awareness, Information
Post Mid Term, December-2025						
	Geography 6.Population No of periods - 08	The Students will be able to: i) understand the size and distribution of population depends upon the Geography of the areas. ii) the National population policy of our Country.	India Outline Map, Notebook*Oral test & class test	* Short story on Indian Demography * Exchanged of students' ideas. * Correlate with surroundings. Activity - * Debate – Having more children is an asset or liability.	Textbook, Blackboard, Use of ICT/PPT/YouTube	Social Skills, Art, Global awareness, Information literacy, English

January	Political Science-4. Working of Institutions No of periods - 12	Students will be able to: *Understand the role of a Political Executive *Differentiate between Political Executives and Civil Servants *Understand the role and power of a Prime Minister and Council of Ministers *Understand the role of a President in the Indian Democracy *Understand the difference between a parliamentary and a presidential system of government.	*Oral test & class test	* Exchange of ideas of students. * Visiting nearby civil office/Court (if possible) * Videos on Parliament	Textbook, Blackboard, Use of ICT/PPT/YouTube	Critical thinking, Research skills, Public speaking, Social Skills, Art, Global awareness, Information literacy, English
February	Political Science-5. Democratic Rights No of periods - 8	Students will be able to *Understand the importance of rights in a democratic system *Empathizes with victims when humanity suffered in the absence of rights *Relate the content to the present law and order situations in big cities *Gains interest in knowing about fundamental rights enjoyed by the citizens of various countries of the world *Gets familiarized with various laws made to protect the rights of citizens.	*Oral test & class test * Presentation on Rights, violation and enforcement of Rights	* Sharing student's experience *Importance of Rights and Duties Activity -* Make a list of Democratic rights	Textbook, Blackboard, Use of ICT/PPT/YouTube	Critical thinking, Research skills, Public speaking, Social Skills, Art, Global awareness, Information literacy, English
Annual Examination, February - 2026						